

ALL INDIA LAW TEACHERS CONGRESS

**ANNUAL
CONFERENCE ON
HUMAN RIGHTS &
CLINICAL LEGAL
EDUCATION**

1st - 2nd JUNE 2019

*INDIAN SOCIETY OF INTERNATIONAL
LAW, NEW DELHI*



ABOUT THE CONFERENCE

How do we build the next generation of lawyer leaders when our students have grown up in an era of strong division, attacks on institutions of government, and the frequent rejection of civil discourse? This year's conference will focus on the unique challenges our students face as future lawyers and leaders in a highly polarized world.

Today, we and our students are confronted with threats to virtually every norm in the legal and political world –the environment we live in, a free press, election integrity, judicial independence, standards of respectful debate, facts, the rule of law. Our students appear energized and anxious to take this on, but what new tools and opportunities should clinical legal education be providing? What improvements can we make to current teaching techniques?

As legal educators, we must equip our students with creativity, judgement, and a toolbox of knowledge, skills, and values that will enable the coming generation to meet these unprecedented challenges.

Accordingly, specific questions we will address in our plenaries, workgroups, and concurrent sessions include:

1. Who are our students? Why are they in law school? How do we approach teaching students who may feel under attack by our institutions—e.g. students of color, LGBTQ+, undocumented students/families, students with disabilities, politically conservative or liberal students, formerly incarcerated students? How do we support those who are feeling isolated or threatened at school and in society at large while still teaching them the skills they need to address the issues?

2. What are the causes of the current polarization and its impact on our students and us? How do we support and teach our students without causing further harm?

3. Are different skills and values needed to face the challenges of polarization? Or do we shift priorities within the myriad skills and values we currently teach?

4. How do we approach teaching fact development in a time of “alternative facts”?

5. How does civility fit in to our teaching? Do we define civility differently in a polarized and hot political environment? What, if any, are the boundaries of civility in an age when many leaders are breaking prior norms? When might civility run counter to effective advocacy?

6. Are there polarizations and factions within the clinical education community and legal education generally that detract from our students’ learning and that we need to proactively address—e.g. clinic vs. externship, transactional vs. litigation, big cases vs. small cases, social justice mission vs. technical lawyering skills? How can we best model integration and teamwork for our students in our own teaching communities?

7. What are the impacts/uses/dangers/advantages of social media in teaching client advocacy in a polarized world?

8. What and how do we teach about our institutions to a generation of students raised during a time when each has been under attack? This year's conference has a new format for concurrent sessions, designed to allow for more opportunities to exchange concrete ideas and to mingle and get to know new colleagues.

WHO CAN APPLY?

- TEACHERS
- LL.M. & PH.D STUDENTS
- RESEARCH SCHOLARS

REGISTRATION PROCEDURE

REGISTRATION FEES: RS. 300

You are requested to kindly confirm your registration by sending a registration fee of Rs. 300 by the way of a crossed demand in favour of "ALL INDIA LAW TEACHERS CONGRESS" payable at Delhi,

To: ALL INDIA LAW TEACHERS CONGRESS,
INDIAN LAW INSTITUTE, NEW DELHI

SUB - THEMES

- Clinical Legal Education: Opportunities & Challenges
- Approach towards justice education
- Functioning of legal aid cells and law clinics
- Looking beyond clinic to teach social justice
- Street Law and its development in Asia
- Initiatives and Innovation in clinical legal education
- Working of Legal Aid Clinics and discussing measures for effective functioning of the legal aid clinics
- Use of new technologies in teaching law
- Challenges to clinical legal education in Europe and America
- Legal Aid: Challenges faced
- Role of Social Media in legal awareness
- Human Rights of Women and Children
- Status of Indigenous People, Racial Discrimination
- Human Trafficking
- Child Labour, Child Sexual Abuse
- Conflict between IPR and Human Rights
- Human Rights of Migrant Workers

- Human Rights of Aged and Disabled
- The Minorities and Human Rights
- Human rights of Sex Workers
- Role of NGOs in advocacy for Human Rights
- International Humanitarian Law
- Refugee Crisis and Gender Justice
- Environmental Rights
- Surrogacy, Marital Rape

SUBMISSION GUIDELINES

- Word Limit for the Session Proposal: 400-500 words.
- Word Limit for the Research Paper: 4000-6000 words.
- It must be typed using MS Word in Times New Roman Font Size 12 on A4 size paper with a margin of 1” on all sides and 1.5 line spacing.
- Kindly mention the title of the session proposal along with details of co-author (if any).
- Kindly mention complete details of both the authors (i.e. Name, Institute name, Designation, Email ID etc.).
- Bluebook 19th edition should be strictly adhered for citation in the research paper.

IMPORTANT DATES

Last Date for submission of Session Proposal:
20th May 2019

Last Date for registration and payment of fee:
25th May 2019

CONTACT DETAILS:

Email Id: ailtconference@gmail.com